

Towards Hydrogen Safety Education and Training

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Outline

- Need for education in Hydrogen Safety
- Current status of education in Hydrogen Safety
- International Curriculum on Hydrogen Safety Engineering
- e-Academy of Hydrogen Safety
- HyCourse: European Summer School on Hydrogen Safety

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Need for education in Hydrogen Safety

- Improvement of public acceptance of the hydrogen economy
- Skill-set sought in the hydrogen economy needs to be matched by education
- Professionals need to acquire further expertise in hydrogen safety as the hydrogen economy evolves
- New knowledge gained on hydrogen safety matters in a considerable range of applications needs to be disseminated
- Legislation requires people to receive training in hydrogen safety matters



Skill-set sought in the hydrogen economy

- Employer pattern: consulting, process industry, energy industry, government, insurance, manufacture equipment/devices, fire brigades, rescue brigades, ...
- Employment pattern: conception, design, construction, transportation, teaching, research operation, commissioning, alteration/modification, decommissioning/demolition, ...

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Phenomena, hazards, and risks

scenarios

accident

and

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Current status of education in Hydrogen Safety

- Lack of good quality teaching materials on hydrogen safety
- Existing engineering curricula do not support education on hydrogen safety matters
- No coupling of new knowledge on hydrogen safety into existing engineering curricula
- Engineering education needs flexibility to extract new knowledge on hydrogen safety and to adapt itself to the evolving hydrogen economy
- The skill-set sought in the hydrogen economy is not being matched

 Remedy: Development of an International Curriculum on Hydrogen Safety Engineering (FP6 - HySafe, Workpackage 15) Next Return www.ulst.ac.uk

Basic modules

- Module thermodynamics
- Module chemical kinetics
- Module fluid dynamics
- Module heat and mass transfer
- Module solid mechanics

Fundamental modules

- Module introduction to hydrogen as an energy carrier
- Module fundamentals of hydrogen safety
- Module release, mixing and distribution
- Module hydrogen ignition
- Module hydrogen fires
- Module explosions: deflagrations and detonations

International Curriculum on Hydrogen Safety Engineering www.hysafe.org

Applied modules

- Module fire and explosion effects on people, structures, and the environment
- Module accident prevention and mitigation
- Module computational hydrogen safety engineering
- Module risk assessment

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e-Academy of Hydrogen Safety

- Combine resources and expertise of HySafe Universities (IST,UC, UNIPI,UPM,UU,WUT) and HySafe Research Institutions (FZK,FZJ,GexCon) to develop (2005-) and deliver (2007-) teaching on Hydrogen Safety
- Provide on-line teaching (distance learning) on Hydrogen Safety at postgraduate level (PGC, PGD, MSc) and Continuing Professional Development (Short Courses)
- Develop and improve International Curriculum on Hydrogen Safety Engineering to match skill-set sought in the hydrogen economy

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HyCourse: European Summer School on Hydrogen Safety

- A series of four summer schools: 2006, 2007, 2008, 2009
- Possible locations: Athens, Belfast, Bergen, Cambridge, Delft, Karlsruhe, Lisbon, Madrid, Paris, Pisa, Warsaw
- Topics: hydrogen release, mixing, distribution; accidental combustion involving hydrogen; thermal, pressure, and missile effects from hydrogen fires and explosions; hydrogen safety assessment and risk analysis
- Application areas: production; transport and distribution; hydrogen storage; tunnels, parking and garages; utilisation; portable and stationary applications
- Format: Keynote lectures by leading researchers to an audience of young researchers; Work in progress sessions with presentations by young researchers

HyCourse: European Summer School on Hydrogen Safety

 Keynote speakers: travel, subsistence, course note development funded

- Eligible researchers: travel, subsistence funded
- Course notes:
 - Improvement materials for fundamental and applied modules of curriculum (2006-2010)

Improvement of curriculum (2006-2010)

 Development of two pilot modules for on-line delivery of teaching (2008-2010)

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